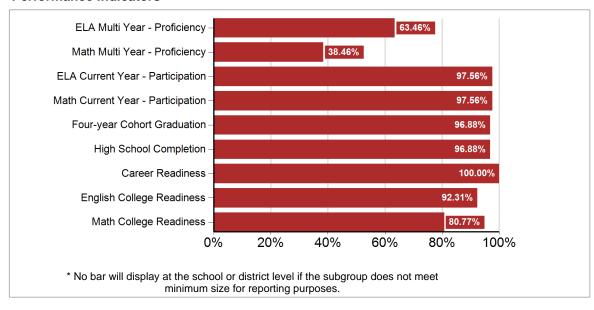
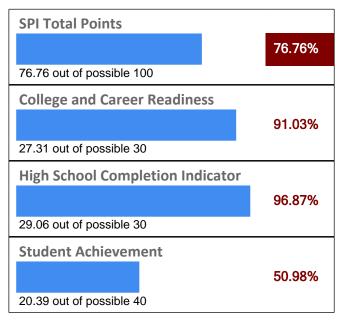
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



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Staffing

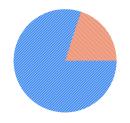
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 9.92
Average Years of Experience 14
Percent with Three or Fewer Yrs of Exp. 14.00%

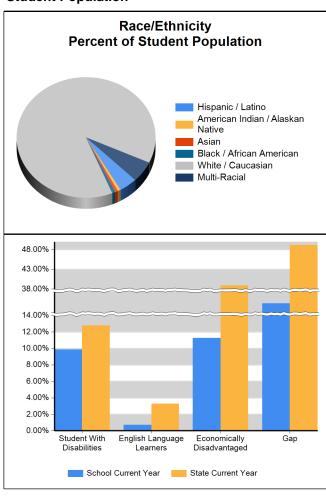
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

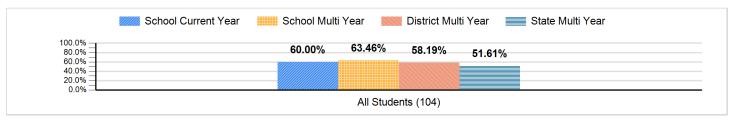




Student Population



Student Achievement: ELA Multi Year - Proficiency



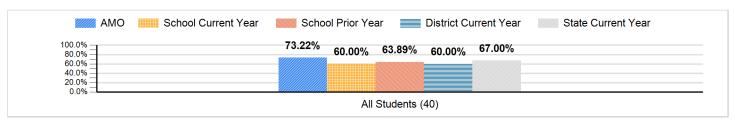
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	104	60.00	63.46	58.19	51.61
Hispanic / Latino*	*	*	*	48.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	95	55.88	64.21	59.09	57.94
Multi-Racial*	*	*	*	62.50	46.30
Student With Disabilities*	*	*	*	18.92	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	14	*	35.71	43.48	34.97
Female	52	60.00	69.23	65.62	57.57
Male	52	60.00	57.69	51.02	45.95
Migrant*	*	*	*	*	14.06
Gap	18	*	38.89	36.45	34.54
Non-Gap	86	63.64	68.60	66.49	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



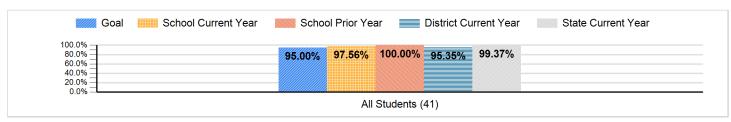
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	40	73.22	60.00	63.89	60.00	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	34	75.31	55.88	67.65	55.88	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	*	48.94
Female	20	88.09	60.00	66.67	60.00	73.73
Male	20	58.34	60.00	61.11	60.00	60.78
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	*	47.35
Non-Gap	33	75.69	63.64	72.41	63.64	78.00

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Student Achievement: ELA Current Year - Participation



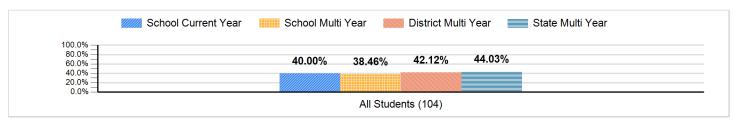
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	41	95.00	97.56	100.00	95.35	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	35	95.00	97.14	100.00	94.59	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	*	*	99.32
Female	21	95.00	95.24	100.00	95.45	99.42
Male	20	95.00	100.00	100.00	95.24	99.33
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	99.08
Non-Gap	34	95.00	97.06	100.00	97.14	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



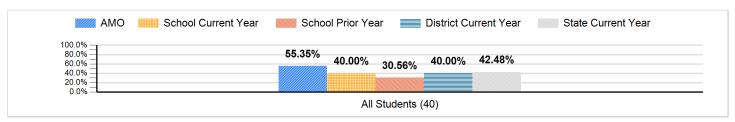
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	104	40.00	38.46	42.12	44.03
Hispanic / Latino*	*	*	*	45.83	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	95	38.24	36.84	41.90	50.38
Multi-Racial*	*	*	*	53.13	38.67
Student With Disabilities*	*	*	*	10.81	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	14	*	28.57	33.33	28.06
Female	52	30.00	32.69	39.90	43.87
Male	52	50.00	44.23	44.27	44.19
Migrant*	*	*	*	*	9.28
Gap	18	*	33.33	27.70	28.14
Non-Gap	86	39.39	39.53	47.59	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



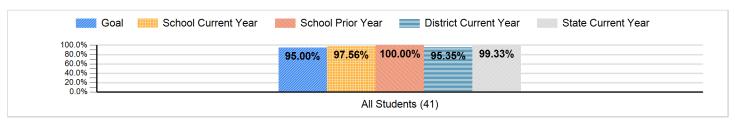
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	40	55.35	40.00	30.56	40.00	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	34	53.70	38.24	29.41	38.24	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	*	25.47
Female	20	46.43	30.00	33.33	30.00	43.99
Male	20	64.28	50.00	27.78	50.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	*	24.18
Non-Gap	33	58.34	39.39	31.03	39.39	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

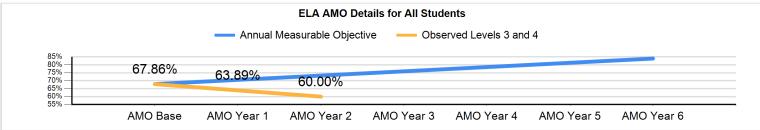
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	41	95.00	97.56	100.00	95.35	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	35	95.00	97.14	100.00	94.59	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	*	*	99.19
Female	21	95.00	95.24	100.00	95.45	99.35
Male	20	95.00	100.00	100.00	95.24	99.31
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	98.99
Non-Gap	34	95.00	97.06	100.00	97.14	99.52

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AMO Target: ELA

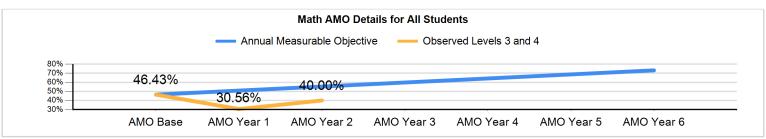


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	67.86%	70.54 %	73.22 %	75.90 %	78.58 %	81.26 %	83.93 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	70.37%	72.84 %	75.31 %	77.78 %	80.25 %	82.72 %	85.19 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Other Groups			•						
Female	2014-2015	85.71%	86.90 %	88.09 %	89.28 %	90.47 %	91.66 %	92.86 %	
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Non-Gap	2014-2015	70.83%	73.26 %	75.69 %	78.12 %	80.55 %	82.98 %	85.42 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



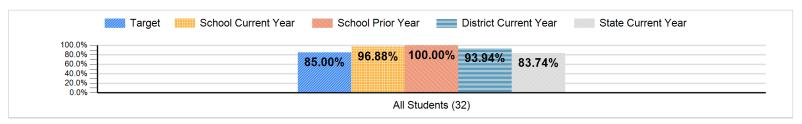
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.43%	50.89 %	55.35 %	59.81 %	64.27 %	68.73 %	73.22 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups			•				•	
Female	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Male	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	32	85.00	96.88	100.00	93.94	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	30	85.00	96.67	100.00	96.67	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00				66.92
Female	14	85.00	100.00	100.00	100.00	86.85
Male	18	85.00	94.44	100.00	89.47	80.94
Migrant	*	85.00				61.90
Gap	*	85.00				67.84
Non-Gap	27	85.00	100.00	100.00	100.00	94.15

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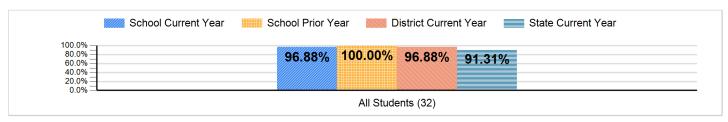
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



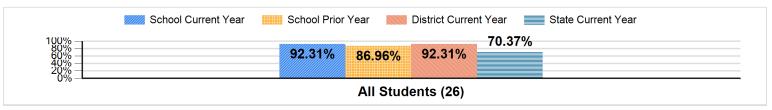
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	32	96.88	100.00	96.88	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	30	96.67	100.00	96.67	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	*				81.94
Female	14	100.00	100.00	100.00	92.41
Male	18	94.44	100.00	94.44	90.31
Migrant	*				63.16
Gap	*				82.58
Non-Gap	27	100.00	100.00	100.00	96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	26	92.31	86.96	92.31	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	24	95.83	86.36	95.83	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female	14	100.00	100.00	100.00	77.09
Male	12	83.33	70.00	83.33	63.38
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	49.06
Non-Gap	24	95.83	85.71	95.83	80.40

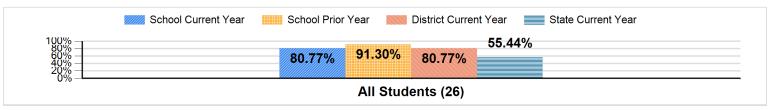
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	26	80.77	91.30	80.77	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	24	83.33	90.91	83.33	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female	14	78.57	92.31	78.57	56.98
Male	12	83.33	90.00	83.33	53.84
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	31.94
Non-Gap	24	87.50	90.48	87.50	66.47

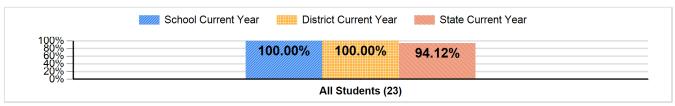
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	23	100.00	100.00	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	22	100.00	100.00	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female	12	100.00	100.00	95.06
Male	11	100.00	100.00	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap	22	100.00	100.00	96.48

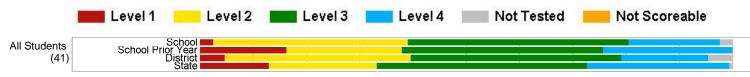
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	2.44	36.59	41.46	17.07	2.44	0.00	16.22	21.62	37.84	24.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	0.00	42.86	34.29	20.00	2.86	0.00	11.76	20.59	41.18	26.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	21	4.76	33.33	47.62	9.52	4.76	0.00	5.56	27.78	38.89	27.78	0.00	0.00
Male	20	0.00	40.00	35.00	25.00	0.00	0.00	26.32	15.79	36.84	21.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	34	0.00	35.29	41.18	20.59	2.94	0.00	6.90	20.69	44.83	27.59	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	4.65	34.88	39.53	16.28	4.65	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	2.70	40.54	32.43	18.92	5.41	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	*	*	*	*	*	*	24.35	26.73	33.45	14.62	0.68	0.17	
Female	9.09	31.82	45.45	9.09	4.55	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	0.00	38.10	33.33	23.81	4.76	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	2.86	34.29	40.00	20.00	2.86	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

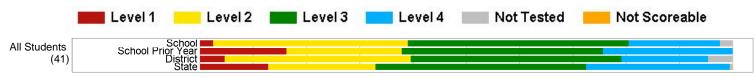
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	41	2.44	36.59	41.46	17.07	2.44	0.00	16.22	21.62	37.84	24.32	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	35	0.00	42.86	34.29	20.00	2.86	0.00	11.76	20.59	41.18	26.47	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	21	4.76	33.33	47.62	9.52	4.76	0.00	5.56	27.78	38.89	27.78	0.00	0.00	
Male	20	0.00	40.00	35.00	25.00	0.00	0.00	26.32	15.79	36.84	21.05	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	34	0.00	35.29	41.18	20.59	2.94	0.00	6.90	20.69	44.83	27.59	0.00	0.00	

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.65	34.88	39.53	16.28	4.65	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	2.70	40.54	32.43	18.92	5.41	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	*	*	*	*	*	*	24.27	26.58	33.58	14.83	0.57	0.17
Female	9.09	31.82	45.45	9.09	4.55	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	0.00	38.10	33.33	23.81	4.76	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	*	*	*	*	*	*	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	2.86	34.29	40.00	20.00	2.86	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	41	31.71	26.83	31.71	7.32	2.44	0.00	24.32	45.95	21.62	8.11	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	35	34.29	25.71	28.57	8.57	2.86	0.00	20.59	50.00	20.59	8.82	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	21	38.10	28.57	23.81	4.76	4.76	0.00	16.67	50.00	27.78	5.56	0.00	0.00	
Male	20	25.00	25.00	40.00	10.00	0.00	0.00	31.58	42.11	15.79	10.53	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	34	26.47	32.35	29.41	8.82	2.94	0.00	13.79	55.17	24.14	6.90	0.00	0.00	

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Garretson 49-4 | Garretson High School - 01

		District Cu	irrent Year			State Current Year						
Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
32.56	25.58	30.23	6.98	4.65	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00	
*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
35.14	24.32	27.03	8.11	5.41	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
*	*	*	*	*	*	46.96	27.41	19.04	5.78	0.81	0.00	
40.91	27.27	22.73	4.55	4.55	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
23.81	23.81	38.10	9.52	4.76	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
*	*	*	*	*	*	48.91	26.47	17.81	5.80	1.01	0.00	
28.57	31.43	28.57	8.57	2.86	0.00	16.30	30.90	34.25	18.08	0.48	0.00	
	32.56 * * * * 35.14 * * 40.91 23.81 *	32.56	Level 1 Level 2 Level 3 32.56 25.58 30.23 *	32.56 25.58 30.23 6.98 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * 40.91 27.27 22.73 4.55 23.81 23.81 38.10 9.52 * * * * * * * *	Level 1 Level 2 Level 3 Level 4 Not Tested 32.56 25.58 30.23 6.98 4.65 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable 32.56 25.58 30.23 6.98 4.65 0.00 * * * * * * * * * * * * * * * * * * * * * * * * * *	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable Scoreable Level 1 32.56 25.58 30.23 6.98 4.65 0.00 28.24 * * * * * 42.82 * * * * * 60.53 * * * * * 42.61 * * * * * 42.61 * * * * * * 42.61 * * * * * * 40.66 * * * * * * * 33.33 35.14 24.32 27.03 8.11 5.41 0.00 23.07 * * * * * * * 72.41 * * * * * * * * * 46.96 40.91	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable Level 1 Level 2 32.56 25.58 30.23 6.98 4.65 0.00 28.24 29.27 * * * * * 42.82 31.12 * * * * * 42.82 31.12 * * * * * 42.82 31.12 * * * * * 42.61 23.30 * * * * * 42.61 23.30 * * * * * 40.66 19.91 * * * * * 33.33 26.67 35.14 24.32 27.03 8.11 5.41 0.00 23.07 29.85 * * * * * * * 72.41 15.48 * * * *	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 32.56 25.58 30.23 6.98 4.65 0.00 28.24 29.27 28.23 * * * * * 42.82 31.12 18.09 * * * * * 42.82 31.12 18.09 * * * * * 42.82 31.12 18.09 * * * * * 40.53 24.49 10.76 * * * * * * 42.61 23.30 21.02 * * * * * * 42.61 23.30 21.02 * * * * * * 42.61 23.30 21.02 * * * * * * 33.33 26.67 20.00 35.14	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 32.56 25.58 30.23 6.98 4.65 0.00 28.24 29.27 28.23 13.58 * * * * * * 42.82 31.12 18.09 6.12 * * * * * 42.82 31.12 18.09 6.12 * * * * * 42.82 31.12 18.09 6.12 * * * * 42.61 23.30 21.02 13.07 * * * * * * 42.61 23.30 21.02 13.07 * * * * * * * 26.67 20.00 20.00 35.14 24.32 27.03 8.11 5.41 0.00 23.07 29.85 31.22 15.34 *	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 32.56 25.58 30.23 6.98 4.65 0.00 28.24 29.27 28.23 13.58 0.67 * * * * * * 42.82 31.12 18.09 6.12 1.86 * * * * * * 42.82 31.12 18.09 6.12 1.86 * * * * * * 42.82 31.12 18.09 6.12 1.86 * * * * * * 42.49 10.76 2.81 1.40 * * * * * * 42.61 23.30 21.02 13.07 0.00 * * * * * * 42.61 23.30 21.02 13.07 0.00	

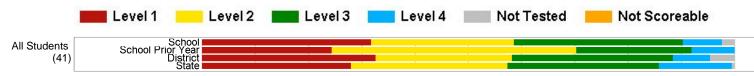
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	41	31.71	26.83	31.71	7.32	2.44	0.00	24.32	45.95	21.62	8.11	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	35	34.29	25.71	28.57	8.57	2.86	0.00	20.59	50.00	20.59	8.82	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	21	38.10	28.57	23.81	4.76	4.76	0.00	16.67	50.00	27.78	5.56	0.00	0.00	
Male	20	25.00	25.00	40.00	10.00	0.00	0.00	31.58	42.11	15.79	10.53	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	34	26.47	32.35	29.41	8.82	2.94	0.00	13.79	55.17	24.14	6.90	0.00	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.56	25.58	30.23	6.98	4.65	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	35.14	24.32	27.03	8.11	5.41	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.59	27.71	19.14	5.87	0.70	0.00
Female	40.91	27.27	22.73	4.55	4.55	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	23.81	23.81	38.10	9.52	4.76	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	*	*	*	*	*	*	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	28.57	31.43	28.57	8.57	2.86	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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